

Present

# Evaluation of Students and Faculty in Healthcare Education

October 23 – November 19, 2011

## > Why You Should Enroll

One of the challenges for instructors with evaluation is the assignment of grades to students and specifically, dealing with difficult situations. This course will provide you with knowledge, skills, and abilities related to the use of evaluations in the context of healthcare. Formative, summative, and diagnostic evaluations will be presented and the uses for these will be described. Specific student evaluations such as multiple choice tests, behavioral evaluations, rubrics, and writing assignments will be examined. This on-line course is an asynchronous, intensive 4-week instructor led course, requiring one module per week. You will be required to engage in the course frequently each week (estimated 3-6 hours per week) over the 4-week period. The content by week is:

Week 1: Student Outcome Evaluation

Week 2: Types of Student Evaluation Tools

Week 3: The Assignment of Grades

Week 4: Faculty Growth from Evaluations

## > At the Conclusion of This Course, You Will Be Able to

- Create student outcome evaluations.
- List types of student evaluations.
- Create an evaluation using a variety of tools.
- Describe stakeholders' needs from grades.
- Respond to students that want a grade changed.
- Demonstrate how to calculate grades.
- Describe different approaches to how faculty are assessed.
- Create a response and suggested improvements from student evaluations.

## > Target Audience

Health science faculty who are new to teaching, need an update on teaching skills, or need to meet requirements for faculty from the North Carolina Board of Nursing or for accreditation standards for numerous allied health programs.

## > Faculty

**Diane D. Chapman, Ed.D.**

Teaching Associate Professor and Director of the Training & Development Online Masters of Education and Certificate Programs, NC State University

## > Continuing Education Credits

The continuing education hours earned will contribute toward meeting the NC Board of Nursing requirement for nursing faculty. The course will also meet accreditation standards for faculty from numerous allied health programs. Upon completion of this course, participants will be eligible to receive at least 8 hours of various continuing education credits, which are pending.

## > Academic Credit

Learners who complete all of the online courses may be eligible for graduate credit at NCSU. For more information contact Tim Hatcher at [tim\\_hatcher@ncsu.edu](mailto:tim_hatcher@ncsu.edu)

## > Required Text

The following text must be purchased for use during this course from an on-line vendor or [www.ichapters.com](http://www.ichapters.com): Svinick, M. & McKeachie, W.J. (2011) *McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers*, 13th Edition.

## > For More Information or to Register

Go to [ContinuingEducation.ncsu.edu/esf.html](http://ContinuingEducation.ncsu.edu/esf.html) or call **919.515.2261**. Enrollment is limited.

The fee for the course is \$199.

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